

Tulare County Office of Education

Committed to Students, Support & Service

Tim A. Hire
County
Superintendent
of Schools

P.O. Box 5091
Visalia, California
93278-5091

(559) 733-6300
tcoe.org

Administration
(559) 733-6301
fax (559) 627-5219

Business Services
(559) 733-6474
fax (559) 737-4378

Human Resources
(559) 733-6306
fax (559) 627-4670

Instructional Services
(559) 302-3633
fax (559) 739-0310

Special Services
(559) 730-2910
fax (559) 730-2511

Main Locations


**Administration
Building & Conference
Center**
6200 S. Mooney Blvd.
Visalia

Doe Avenue Complex
7000 Doe Ave.
Visalia

**Liberty Center/
Planetarium &
Science Center**
11535 Ave. 264
Visalia

December 18, 2023

TO: Superintendents, Chief Administrators and Business Managers

FROM: Sarah Smigiera, Director 
External Business Services

SUBJECT: Annual Audit Agreements

Please return the enclosed Independent Auditor Selection Form for 2023-2024 to this office by **March 15, 2024**. If we do not have an agreement on file and we do not receive a response from your district by **March 22, 2024**, we will presume the district wants the Tulare County Office of Education to provide an auditor and we will begin the selection process at that time.

Education Code section 41020/84040 requires school districts and community college districts to contract for an audit of their books and accounts by April 1 each year. The same code sections require the County Superintendent to provide an auditor for K-12 districts (or the Board of Governors for community college) that fail to contract with an audit firm by April 1. Education Code section 41020(f)(2) also states that it is unlawful for a public accounting firm to provide audit services if the lead audit partner has performed audit services to the district in each of the six previous fiscal years.

As you develop and enter into an agreement with your auditor, we recommend that you look for and consider how your agreement or auditor-provided engagement letter addresses the items on the attached list. If you have concerns regarding language or provisions in your agreement, you should run them by legal counsel.

The enclosed Independent Auditor Selection Form must be submitted to this office each year. If your district is entering into a yearly agreement or a new multi-year agreement, please forward a copy of the agreement to this office. If you are in the 2nd or 3rd year of a multi-year agreement you do not need to send a copy of the agreement, return the selection form only.

Thank you for your attention to this matter.

SS/vc
Enclosures

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AUDIT AGREEMENT PROVISIONS TO CONSIDER

1. Accountant shall provide services that meet the requirements set forth by the California State Controller. The latest guidance can be found at: www.sco.ca.gov/aud_k12_lea.html
2. The maximum fee for services, including, but not limited to, reproduction costs, postage, travel, and telephone expenses. Whether only actual costs will be billed if under the agreed maximum fee.
3. That any extra work or services for additional fees must be duly ordered and approved in advance by the district.
4. The method and timing of payment which must comply with the retention requirements of Education Code section 14505.
5. The Accountant shall provide services in accordance with applicable federal, state, and local laws, regulations and directives.
6. Accountant's maintenance of records and provisions to make them available to the district and district designated officials.
7. Insurance coverage Accountant is required to maintain and evidence to be filed with the district.
8. The independent contractor status of the Accountant and representation to others as such.
9. Fingerprinting requirements the Accountant must comply with.
10. Indemnification requirements the Accountant must agree to.
11. Contract termination provisions either with or without cause.
12. Contract notification requirements and methods.
13. Assurances of Non-Discrimination by Accountant in employment or in the provision of services.
14. How disputes will be resolved.

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14. How disputes will be resolved.

Complete this form and
send to TCOE
Attn: Vanessa Cantu
no later than
MARCH 15, 2024

INDEPENDENT AUDITOR SELECTION FORM – 2023-2024
(For the financial and compliance audit for the year ending June 30, 2024)

School District _____

Audit Firm _____

Lead Audit Partner* _____

*Education Code section 41020(f)(2) – it is unlawful for a public accounting firm to provide audit services if the lead audit partner, or coordinating audit partner, having primary responsibility for the audit, or the audit partner responsible for reviewing the audit, has performed audit services in each of the 6 previous fiscal years.

Check the box that applies to your district's audit agreement:

☐ **This is a single year agreement.** Attach a copy of the agreement or engagement letter.

☐ **This is a multi-year agreement - THE _____ YEAR OF A _____ -YEAR AGREEMENT.** Attach a copy of the agreement if this is the 1st year of a multi-year agreement.

2023-2024 Audit Fee
for the audit of the year ending June 30, 2024 \$ _____

Audit Firm Address _____

City /Zip _____ Phone No. _____

Date: _____

By: _____
Superintendent or Designee Signature

****DO NOT complete this section if your district has entered into
an agreement with an audit firm as indicated above.****

Complete this section only if your district is requesting Tulare County Office of Education to
provide for your audit.

School District
HEREBY REQUESTS the County Superintendent of Schools to provide for a financial and compliance
audit for fiscal year 2023-2024.

Date: _____

Clerk of the Board

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Buena Vista School	Carole Mederos Superintendent/Principal	cmederos@buenavistaeagles.org 5596862015

Goal 1

Goal Description

Increase the rate at which EL students become proficient in English, thereby increasing their access to the curriculum and improved performance (This goal is also supported by Goals 2 and 3)

Priority 2: State Standards

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Reclassification/Redesignation Rate of English Learners	0% of English Learners were reclassified/redesignated	0% of English Learners were reclassified/redesignated in 2021-22	24% meet criteria for Reclassification (2022-23)	2023-24 reclassification data is not complete at the time of this mid-year report.	20% of English Learners reclassified/redesignated.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	per 2018-2019 DataQuest information.				
ELPAC -- Percentage of English Learners who made progress toward English Proficiency.	32.2% of English Learners made progress toward English Language proficiency per 2019 Dashboard.	65.6% of English Learners made progress toward English Language proficiency per 2022 CA School Dashboard	65.6% of English Learners made progress toward English Language proficiency during the 2022-23 school year	56% of English Learners made progress toward English Language proficiency during the 2022-23 school year.	50% of English Learners make progress toward English Language proficiency.
ELPAC - Percent of English Learners that grew at least one level	25.8% of English Learners progressed at least one ELPI level per 2019 Dashboard.	56.3% of English Learners progressed at least one ELPI level per 2022 Dashboard.	28% of English Learners progressed at least one level during the 2022-23 school year based on the 2022-23 Summative ELPAC assessment results.	56% of English Learners progressed least one level during the 2022-23 school year based on the summative ELPAC assessment results.	45% of English Learners progress at least one ELPI level.
English Learner CAASPP Scores in Language Arts	51.4 points below Standard Met in ELA per 2019 Dashboard.	57.1 points below Standard Met in ELA per 2022 Dashboard.	57.1 points below Standard Met in ELA per 2022 Dashboard.	61 Points below Standard in 2023 per 2023 Dashboard	25 points below Standard Met in ELA.
English Learner CAASPP Scores in Mathematics	83 points below Standard Met in mathematics per 2019 Dashboard.	95 points below Standard Met in mathematics per 2022 Dashboard.	95 points below Standard Met in mathematics per 2022 Dashboard.	106.9 points below Standard in mathematics per 2023 Dashboard	55 points below Standard Met in mathematics.
Percent of English Learner STAR Scores at or above grade level in Language Arts	10% of English Learners scored at or above grade level on the STAR reading assessment in the spring of the 2018-2019 school year. The STAR reading assessment is a local measure.	31% of English Learners scored at or above grade level on the STAR reading at the end of the 2021-22 school year.	17% of English Learners scored at or above grade level on the STAR reading at the end of the 2022-23 school year.	End of year data for 2023-24 not available at the time of this mid-year report.	40% Percent of English Learner STAR scores at or above grade level in Language Arts.
Percent of English Learner STAR Scores at or above grade level in Mathematics	28% of English Learners scored at or above grade level on the STAR mathematics assessment in the spring of the 2018-2019 school year. The	59% of English Learners scored at or above grade level on the STAR mathematics at the end of the 2021-22 school year.	43% of English Learners scored at or above grade level on the STAR mathematics at the end of the 2022-23 school year.	End of year data for 2023-24 not available at the time of this mid-year report.	50% Percent of English Learner STAR Scores at or above grade level in Mathematics.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	STAR math assessment is a local measure.				
English Learner Access to CCCSS based curriculum and ELD Standards	100% of EL students have instruction based in the CCCSS and ELD standards.	100% of EL students had instruction based in the CCCSS and ELD standards during the 2021-22 school year.	100% of EL students have instruction based in the CCCSS and ELD standards during the 2022-23 school year.	100% of EL students have instruction based in the CCCSS and ELD standards during the 2023-24 school year.	Maintain 100% of EL students will have access to instruction based in the CCCSS and ELD standards.
Student enrollment and access to a Broad Course of Study including Unduplicated Pupils and students with exceptional needs	100% of student have access to and are enrolled in a broad course of study (per master and student schedules 2018-19)	100% of student had access to and are enrolled in a broad course of study during the 2021-22 school year.	100% of student had access to and are enrolled in a broad course of study during the 2022-23 school year.	100% of student had access to and are enrolled in a broad course of study during the 2023-24 school year.	100% of students have access to and are enrolled in a broad course of study.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	English Language Development training for all instructional staff Based on assessment results, both local and State, we will continue to identify areas of weakness. We will provide training and coaching in developing a better understanding of California English Language Development Standards and the best practices of English Language Development instructional strategies. (Title II)	Yes				\$5,737.00	\$0

Goal 2

Goal Description

Increase student achievement in the areas of English Language Arts and Mathematics based on State and local assessment by providing well-trained teachers, curriculum and assessments that support learning and growth.

Priority 1: Basic (Conditions of Learning)

Priority 2: State Standards (Conditions of Learning)

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 7: Course Access (Conditions of Learning)

Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percentage of students Meeting (Level 3) or Exceeding (Level 4) Standard in CAASPP (SBAC) English Language Arts	44.05% of students Met or Exceeded Standard in ELA (2019 CAASPP data)	38.4% of students Met or Exceeded Standard in ELA (2022 CAASPP data)	38.4% of students Met or Exceeded Standard in ELA (2022 CAASPP data)	46.66% of students Met or Exceeded Standard in ELA (2023 CAASPP data)	60% of student Meeting or Exceeding Standard in ELA on CAASPP
Percentage of students Meeting (Level 3) or Exceeding (Level 4) Standard in CAASPP (SBAC) Mathematics	35.67% of students Met or Exceeded Standard in Mathematics (2019 CAASPP data)	26% of students Met or Exceeded Standard in Mathematics (2022 CAASPP data)	26% of students Met or Exceeded Standard in Mathematics (2022 CAASPP data)	34.62% of students Met or Exceeded Standard in Mathematics (2022 CAASPP data)	50% of student Meeting or Exceeding Standard in Mathematics on CAASPP
STAR - Percent of students scoring at or above grade level in English Language Arts	32% of students scored at or above grade level on the STAR reading assessment in the spring of the 2018-2019 school year. The STAR reading assessment is a local measure.	47% of students scored at or above grade level on the STAR reading assessment during the 2021-22 school year.	49% of students scored at or above grade level on the STAR reading assessment during the 2022-23 school year.	2023-24 end of year data not available at the time of this mid-year report.	70% Percent of students scoring at or above grade level in English Language Arts on STAR
STAR - Percent of students scoring at or above grade level in Mathematics	49% of students scored at or above grade level on the STAR mathematics assessment in the spring of the 2018-2019 school year. The STAR mathematics assessment is a local measure.	54% of students scored at or above grade level on the STAR mathematics assessment during the 2021-22 school year.	60% of students scored at or above grade level on the STAR mathematics assessment during the 2022-23 school year.	2023-24 end of year data not available at the time of this mid-year report.	70% Percent of students scoring at or above grade level in Mathematics on STAR
Maintain appropriately placed and fully credentialed teachers	<ul style="list-style-type: none"> 100% of teachers are appropriately assigned. 	Maintained our baseline: <ul style="list-style-type: none"> 100% of teachers are appropriately assigned 	<ul style="list-style-type: none"> 100% of teachers are appropriately assigned. 	_____% of teachers are appropriately assigned. _____% of teachers are fully credentialed (___ intern teacher)	<ul style="list-style-type: none"> 100% of teachers are appropriately assigned.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
	<ul style="list-style-type: none"> 100% of teachers are fully credentialed (2020-21 school year) 	<ul style="list-style-type: none"> 100% of teachers are fully credentialed (2021-22 school year) 	<ul style="list-style-type: none"> 90% of teachers are fully credentialed (1 intern teacher) (2022-23 school year) 	(2023-24 school year)	<ul style="list-style-type: none"> 100% of teachers are fully credentialed
Student access to Standard aligned instructional materials.	100% of students have access to standards aligned instructional materials for the 20-21 school year.	Maintained our baseline: 100% of students have access to standards aligned instructional materials during the 2021-22 school year.	100% of students have access to standards aligned instructional materials for the 2022-23 school year.	100% of students have access to standards aligned instructional materials for the 2023-24 school year.	100% of students have access to standards aligned instructional materials.
Implementation of State Board academic and performance standards for all	100% classrooms implement and 100% of students receive state adopted and supplemental curriculum based on the CCCSS for the 20-21 school year.	Maintained our baseline: 100% of classrooms implement and 100% of students receive state adopted and supplemental curriculum based on the CCCSS for the 2021-22 school year.	100% classrooms implement and 100% of students receive state adopted and supplemental curriculum based on the CCCSS for the 2022-23 school year.	100% classrooms implement and 100% of students receive state adopted and supplemental curriculum based on the CCCSS for the 2023-24 school year.	100% of classrooms implement and 100% of students receive state adopted and supplemental curriculum based on the CCCSS.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Hire and/or maintain instructional aides for each classroom. By providing an instructional aide in each classroom, we will increase the instructional contact time of each student. The instructional aides will provide intervention to our identified at-risk students. (Title I, SRSA)	Yes		10 Instructional Aides are funded through LCAP for the 2023-24 school year.		\$279,502.00	\$107,347.92
2.2	Contract with TCOE for curriculum consultants/coaches By providing training/coaching to our instructional staff, we can	Yes		TCOE contract for professional development/coaching services has been		\$47,750.00	\$15,758.54

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	continue to provide instruction in best practices and address our weak areas based on State and local assessment. (Title I)			completed to provide 15 days of instructional coaching.			
2.3	Provide New Teacher Support/Mentor Provide a mentor for new teachers as support for their induction program and beyond. Mentors will support new teachers in the areas of curriculum and classroom management. (Title II)	Yes		New teacher support for 1 teachers is being provided. OR This service was not needed since there are no new teachers requiring induction services.		\$5,550.00	\$3,377.24
2.4	Purchase/maintain technology devices and program licenses Purchase technology devices to maintain a 1 to 1 ratio of devices to students. Provide program licenses to supplement classroom instruction and intervention. Contract with a technology/network service company to ensure technology is up-to-date and in working order. By providing devices and internet access to our students, we are ensuring that all of our students will have access; including our English Learners, low-income and foster youth which may have limited resources and are less likely to have access at home. (Title IV)	Yes		Licenses for current instructional tech tools were purchased for 2023-24 school year including: Mystery Science Edhelper Zoom Newsela A contract with Valley Expetec technology services is in place to maintain devices and connectivity at a 1:1 ratio for students.		\$68,592.00	\$59,659.09

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.5	Hire/maintain a Teacher on Special Assignment (TOSA) Hire/maintain a TOSA for 3 days per week, including health benefits, to gather and maintain assessment data, to provide training/coaching to instructional staff, and to provide intervention to at-risk students especially English Learners, low-income and foster youth who would be less likely to have instructional support at home.	Yes		1TOSA is paid from LCAP funds to support instructional program with coaching and also to provide interventions to students.		\$92,492.00	\$50,915.11
2.6	Hire Substitute Teachers In order for our teachers to participate in training and coaching opportunities, substitute teacher will be provided.	Yes		Substitute teachers have been paid for class coverage while teachers participate in training and coaching. This will continue through the remainder of the 2023-24 school year.		\$2,727.00	\$2,594.86
2.8	Contract with the HEART Program Contract with the HEART Program to provide a structured extended day, afterschool program and summer sessions in order to fulfill the requirements of the Extended Learning Opportunities Program.	No		The HEART program contract was entered into for the 2023-24 school year to maintain the afterschool program and the ELOP grant.		\$113,958.00	\$86,098.23

Goal 3

Goal Description

Improve student attendance in order to have 100% of the students at Buena Vista engaged in learning.

Priority 1 : Basic (Conditions of Learning)

Priority 3: Parent Involvement (Engagement)

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 5: Pupil Engagement ((Engagement)

Priority 6: School Climate (Engagement)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Rate of Attendance	As of March 13, 2020 was 96.89%	91.9% for the 2021-22 school year.	As of January 20, 2023 was 93.41%	2023-24 attendance data was not yet available at the time of this mid-year report.	Maintain 97% attendance rate or above.
Percent of students "chronically absentee"	As of March 13, 2020 was 3.4	26.64% as of March 15, 2021 for the 2021-22 school year.	As of January 20, 2023 was 21.8%	24.3% 2022-23 per CA Dashboard	Maintain 2% or below chronic absentee rate.
Percent of parents that participate in monthly information meetings	5% for the 19-20 School year	6.2% for the 2021-22 school year.	7% for the 2022-23 school year	2023-24 participation data not yet available at the time of this mid-year report.	Increase to 20% of parents attending monthly information meetings
Middle School Drop out rate	0% for the 19-20 school year	0% for the 2021-22 school year.	0% for the 2022-23 school year	2023-24 dropout data is not yet available	Maintain 0% student dropout rate
Suspension Rate	0% for the 19-20 school year	.02% for the 21-22 school year.	2% for the 2022-23 school year	2% for the 2022-23 school year 2023-24 school year data not available at the time of mid-year report.	Maintain 0% suspension rate
Expulsion Rate	0% for the 19-20 school year	0% for the 21-22 school year.	0% for the 2022-23 school year	2023-24 data not available at the time of this mid-year report.	Maintain 0% Expulsion rate

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Parent participation, including parents of unduplicated and students with exceptional needs, in information seeking surveys/meetings to increase opportunities for parent input in decision-making for the school.	80% parent participation in surveys/meetings in the 19-20 school year	85% parent participation in surveys/meetings/conferences in the 21-22 school year	83% parent participation in surveys/meetings/conferences in the 22-23 school year	2023-24 participation data not yet available at the time of this mid-year report.	Maintain 80-100% participation in surveys/meetings
Measures used to promote partner participation in programs for students including unduplicated pupils and students with exceptional needs (disabilities).	An average of 85% of parents are reached using: Notes sent home Messages on the website All-call system Individual phone calls	For the 21-22 school year, an average of 99% of parents are reached using: Notes sent home Messages on the website All-call system for calls, texts and emails Individual phone calls Classroom messaging systems	An average of 98% of parents are reached using: Blackboard Texts/calls Parent Square Messages Notes sent home Messages on the website All-call system (2022-23) Individual phone calls	2023-24 participation data not yet available at the time of this mid-year report.	Increase methods of communication by adding: An app connected to our website that will house school announcements in order to reach 100% of parents
Maintain the facility in a good and safe state of repair	Based on the 19-20 Facility Inspection Tool (FIT) the facility is in Exemplary Condition	Based on the 21-22 Facility Inspection Tool (FIT) the facility is in Exemplary Condition	Based on the 22-23 Facility Inspection Tool (FIT) the facility is in Exemplary Condition	Based on the 2023-24 Facilities Inspection Tool (FIT), the facility is in Exemplary Condition. OR The FIT has not yet been completed for 2023-24.	Maintain the facility in Exemplary Condition based on the FIT
Other local measures, including surveys of pupils, parents and teachers on the sense of safety and school connectedness	Baseline will be determined during the 2022-23 school year.		2023 Survey results indicate the following: Feeling safe at Buena Vista Parents: 94.5% 5th and 6th Grade Students: 93.4% 7th and 8th Grade Students: 100% Feel that staff care for students at Buena Vista. Parents: 98.7% 5th and 6th grade: 97.5%	2024 Survey data is not available at the time of this mid-year report.	80% of pupils, parents and teachers will have a sense of safety and school connectedness at Buena Vista.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
			7th and 8th grade: 100% Students feel connected and a part fo the Buena Vista Family Parents: 95.7% 5th and 6th grade: 97.5% 7th and 8th grade: 100%		

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Continue to Hold Parent Information/Education Meetings with Speakers and Materials. We will continue our monthly parent meetings addressing parent requested topics. These meetings and topics increase and improve the parent relationship with the school which increases the support that they provide to their students. Through this increased connection, we believe that students are less likely to miss school.	Yes		____ (#) events for parents have been held during 2023-24 so far on the topics of: ____ ____ with ____ planned for the remainder of the school year.		\$1,500.00	\$0
3.3	Hire a Part-time custodian/bus driver. By having an additional custodian/bus driver (we only have one other), we can ensure that our campus is clean and that we have a back-up bus driver. This helps ensure that our students will have transportation to school thereby improving student attendance.	Yes		.50 FTE custodian/bus driver funded through LCAP to maintain a healthy learning environment and ensure at-risk students have reliable routes to school.		\$17,347.00	\$9,061.62

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.4	Contract with TCOE for extra half day of Psychologist time. By increasing our student access to social-emotional support and creating an overall supportive environment, we improve student attendance, behavior at school and academic performance in the classroom.	Yes		TCOE contract for additional psychologist hours is active for 2023-24, providing behavior supports and promoting attendance and academic performance.		\$28,000.00	\$15,131.02
3.5	Contract with TCOE for one day of Social Worker Time. By increasing our student access to social-emotional support and creating an overall supportive environment, we improve student attendance, behavior at school and academic performance in the classroom.	Yes		.25 FTE Social Worker contract with TCOE is active during 2023-24 to increase behavioral and social-emotional supports.		\$21,880.00	\$5,322.24
3.6	Provide Attendance Incentives and Rewards By recognizing excellent attendance both at a classroom level and an individual level, we create an atmosphere of teamwork, responsibility and improved attendance.	Yes		Attendance and behavior incentives have been purchased. Additional recognition opportunities are planned for the remainder of 2023-24 school year.		\$5,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.7	Provide Materials and/or Assemblies to Support Social Emotional Learning In order to support our students that may be dealing with social-emotional issues/trauma, we will provide materials and/or assemblies that will provide life skills and tools.	Yes		Materials have been purchased to promote Social-Emotional Learning programs. 2 Assemblies will be paid from LCAP funds for 2023-24 including: _____ _____		\$4,000.00	\$0
3.8	Contract with Tulare County Sheriff's Department for 1 day of Sheriff time on campus. In order to provide attendance intervention, education for students and parents regarding internet safety and to provide a law enforcement presence to increase school safety.	Yes		Tulare Sheriff Dept has been contracted with for .25 FTE of Officer to promote attendance, positive behaviors, educational programs for students/parents and increase campus safety.		\$23,000.00	\$3,758.93

Goal 4

Goal Description

Improve students experience and participation in Visual and Performing Arts (VAPA)

Priority 2: State Standards (Conditions of Learning)

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 7: Course Access (Conditions of Learning)

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Percent of (5th-8th grade) students that participate in band inclusive of unduplicated pupils	37% of students 5th-8th participated in band inclusive of unduplicated pupils in 2019-20	49% of students 5th-8th participated in band inclusive of unduplicated in 2021-22.	63% of students 5th-8th participated in band inclusive of unduplicated pupils in 2022-23	2023-24 data is not complete as of this mid-year report	To reach 50% participation inclusive of at least 50% participation rate by Unduplicated Pupils
Percent of students that participate in drama inclusive of unduplicated pupils	20% of students participated in drama inclusive of unduplicated pupils in 2019-20	15.4% of students participated in drama inclusive of unduplicated in 2021-22.	26% of students participated in drama inclusive of unduplicated pupils in 2022-23	2023-24 data is not complete as of this mid-year report	To reach 40% participation inclusive of at least 40% participation rate by Unduplicated Pupils

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	Purchase and service band instruments/equipment and music By increasing the number of instruments and by keeping all instruments in good repair, we increase the number of students that can participate in Band. This especially benefits our low-income and foster youth that will be less likely to be able to provide their own instrument. (Title IV)	No		Instruments, music, and other equipment to support the music program were purchased OR plan to be purchased this year. OR This area was not needed for 2023-24.		\$5,000.00	\$2,185.88
4.2	Purchase performance licenses, costumes and stipends for drama coaches This support to our Visual and Performing Arts program increases a student's opportunities in creativity, concentration, self-expression, and risk-taking, which all impact confidence and over-all academic performance. (Title IV)	Yes		Licenses, costumes, and other equipment to support the drama program were purchased, as well as stipends for coaches. OR		\$10,331.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
				<p>plan to be purchased this year.</p> <p>OR</p> <p>This area was not needed for 2023-24.</p>			

Goal 5

Goal Description

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Form AP01

Accrue to Prior Year ☐

240 274

Charles T. Medeiros

Pay Voucher

District No: 4

Fiscal Year: 2024

Vendor No: 12885

Vendor: SWRCB

Invoice Date: 12/20/2023

Date Due: 01/11/2024

Date Paid:

Description: Water System

Pay Voucher No: 240275

Date Created: 1/11/2024 3:39:00PM

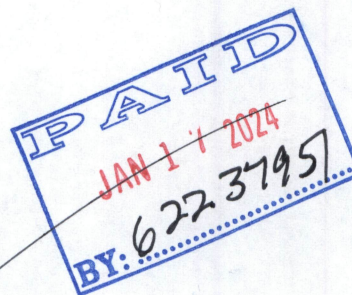
Entered By: danam

Invoice No: 1046258

Separate Warrant for this Invoice: N

Check No: 0

<u>AccountNo</u>	<u>UseTaxableAmt</u>	<u>UseTaxAmt</u>	<u>Amount</u>
010-00000-0-00000-82000-58000-000-000	\$0.00	\$0.00	\$918.50
Pay Voucher Totals:	\$0.00	\$0.00	\$918.50



Tulare County Office of Education Detailed Check Register

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APY250

1/26/2024
7:30:06AM

4 Buena Vista Elementary School I
District APY

Date Paid: 1/26/2024 12:00:00AM

Check No	Vendor No	Vendor Name	PO #	Reference Number	Invoice Date	Invoice No	Account Code	Amount	Flag	Audit
62240176	012778	AT&T		PV-240277	1 / 19 / 24	various	010-00000-0-00000-72000-590000-000-000	\$118.30		00
62240177	012906	CMT SERVICE & REPAIR INC		PV-240278	1 / 1 / 24	2500	62240176 Check Total:	\$118.30		
62240178	013040	Dale Atkins Contractor		PV-240279	1 / 23 / 24	3	62240177 Check Total:	\$5,009.83	J	00
62240179	012960	GOWIN GREEN INC		PV-240280	1 / 15 / 24	13519	356-77100-0-00000-85000-62000-000-000	\$5,009.83		
62240180	012426	MEDEROS, CAROLE		PV-240281	12 / 31 / 23	claim form	62240178 Check Total:	\$53,304.50	E	06
62240181	013014	PRO-YOUTH		PV-240282	12 / 31 / 23	1931	010-00000-0-00000-82000-55000-000-000	\$600.00		00
62240182	012984	R & L CROW DISTRIBUTING		PV-240283	1 / 25 / 24	various	62240179 Check Total:	\$600.00		
62240183	012848	ROCHE OIL, INC		PV-240284	1 / 15 / 24	55921	010-00000-0-00000-71500-52000-000-000	\$1,006.54	B	00
62240184	012891	SAN JOAQUIN CHEMICALS INC		PV-240285	9 / 5 / 23	142914	010-26000-3-11100-10000-58000-208-000	\$1,006.54		
62240185	012252	SMALL SCHOOL SUPT ASSOC		PV-240286	1 / 16 / 24	statement	62240181 Check Total:	\$20,059.13		00
62240186	012815	TOSHIBA FINANCIAL SERVICES		PV-240287	2 / 2 / 24	519907562	62240182 Check Total:	\$20,059.13		
							010-54660-0-00000-37000-47000-000-000	\$1,042.00	J	06
							62240183 Check Total:	\$1,042.00		
							010-07230-0-00000-36000-43000-000-000	\$97.55		00
							62240184 Check Total:	\$97.55		
							010-00000-0-00000-82000-43000-000-000	\$226.81		00
							62240185 Check Total:	\$226.81		
							010-00000-0-00000-71500-53000-000-000	\$210.00		00
							62240186 Check Total:	\$210.00		
							010-00000-0-00000-27000-56000-000-000	\$263.90		00

4 Buena Vista Elementary School I

District APY

Date Paid: 1/26/2024 12:00:00AM

Fund Totals:

Fund	Fund Title	Amount
3560	County School Facilities Fund - Full- Day Kinder Facilities	\$53,304.50
0100	General Fund	\$31,677.95
Grand Total:		\$84,982.45

Tulare County Office of Education Detailed Check Register

4 Buena Vista Elementary School I
District APY

2/9/2024 7:43:48AM
Date Paid: 2/9/2024 12:00:00AM

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APY250

Check No	Vendor No	Vendor Name	PO #	Reference Number	Invoice Date	Invoice No	Account Code	Amount	Audit Flag	1099
62244694	012982	ADVANCED MONITORING INC		PV-240291	2 / 1 / 24	40330	010-00000-0-00000-82000-58000-000-000	\$780.00		00
62244695	012488	CA DEPT OF EDUCATION		PV-240292	1 / 29 / 24	24 SF 46163	62244694 Check Total:	\$780.00		
62244696	012645	Central Valley Refrigeration		PV-240293	1 / 17 / 24	54661	62244695 Check Total:	\$62.40		00
62244697	012872	CVIN LLC		PV-240294	2 / 1 / 24	51097	62244696 Check Total:	\$330.53		06
62244698	013033	DONNA'S INSTRUCTION HUB LLC		PV-240295	1 / 26 / 24	1-24	62244697 Check Total:	\$246.32		06
62244699	012966	HCI SYSTEMS INC		PV-240296	1 / 30 / 24	I0063968	62244698 Check Total:	\$950.00		06
62244700	013043	JTS MODULAR INC		PV-240297	1 / 29 / 24	2	62244699 Check Total:	\$2,271.00		00
62244701	012412	LOZANO SMITH, LLP		PV-240298	1 / 30 / 24	2208880	62244700 Check Total:	\$114,000.00	E	00
62244702	012883	MID VALLEY DISPOSAL		PV-240299	2 / 1 / 24	2858354	62244701 Check Total:	\$125.00		09
62244703	013009	ODP BUSINESS SOLUTIONS LLC		PV-240300	2 / 28 / 24	351978536001	62244702 Check Total:	\$600.70		00
62244704	012841	OFFICE PRIDE		PV-240301	2 / 1 / 24	186978	62244703 Check Total:	\$727.87		00
							010-00000-0-00000-82000-55000-000-000	\$1,558.00		00

Tulare County Office of Education Detailed Check Register

4 Buena Vista Elementary School I
District APY

2/9/2024
7:43:48AM
Date Paid: 2/9/2024 12:00:00AM

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APY250

Check No	Vendor No	Vendor Name	PO #	Reference Number	Invoice Date	Invoice No	Account Code	Audit Amount	Flag	1099
62244705	012978	POWER BUSINESS TECHNOLOGY		PV-240302	1 / 25 / 24	various	010-00000-0-00000-27000-56000-000-000	\$1,558.00		
				PV-240302	1 / 25 / 24	various	010-00000-0-11100-10000-43000-000-000	\$179.84		00
								\$105.29		00
62244706	012805	RES COM		PV-240303	2 / 3 / 24	2197312	010-00000-0-00000-82000-55000-000-000	\$285.13		
								\$120.00		00
62244707	012848	ROCHE OIL, INC		PV-240304	2 / 7 / 24	56012	010-07230-0-00000-36000-43000-000-000	\$120.00		
								\$138.55		00
62244708	012374	SISC III		PV-240305	2 / 1 / 24	statement	010-00000-0-00000-00000-95024-000-000	\$138.55		
								\$29,174.65	G	00
62244709	005383	SOUTHERN CALIF EDISON CO		PV-240307	2 / 1 / 24	statement	010-00000-0-00000-82000-55000-000-000	\$29,174.65		
								\$18.40		00
62244710	012745	SOUTHWEST SCHOOL&OFFICE SUPPLY		PV-240308	2 / 1 / 24	various	010-11000-0-11100-10000-43000-000-000	\$18.40		
								\$767.88		00
62244711	012885	SWRCB		PV-240312	12 / 20 / 23	SM 1046258	010-00000-0-00000-82000-58000-000-000	\$767.88		
								\$835.00		00
62244712	012079	SYSO FOODSERVICES OF MODESTO		PV-240306	1 / 24 / 24	various	130-53100-0-00000-37000-47000-000-000	\$835.00		
				PV-240306	1 / 24 / 24	various	130-53100-0-00000-37000-43000-000-000	\$3,857.34		00
				PV-240306	1 / 24 / 24	various	010-11000-0-11100-10000-43000-000-000	\$451.01		00
								\$88.47		00
62244713	012939	TELSTAR INSTRUMENTS		PV-240311	1 / 4 / 24	119662	010-81500-0-00000-81100-56000-000-000	\$4,396.82		
								\$1,539.00	D	00
62244714	012559	TULARE CO. OFFICE OF EDUCATION						\$1,539.00		

Tulare County Office of Education
Detailed Check Register

4 Buena Vista Elementary School I
District APY

2/9/2024
7:43:48AM
Date Paid: 2/9/2024 12:00:00AM

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APY250

Check No	Vendor No	Vendor Name	PO #	Reference Number	Invoice Date	Invoice No	Account Code	Amount	Audit Flag	1099
62244715	012559	TULARE CO. OFFICE OF EDUCATION		PV-240316	1 / 3 / 24	241475	010-00000-0-00000-71100-58000-000-000	\$3,151.44		00
							62244714	Check Total:		
								\$3,151.44		
62244716	012559	TULARE CO. OFFICE OF EDUCATION		PV-240313	1 / 10 / 24	241568	010-07200-0-11100-10000-58000-202-000	\$10,000.00		00
							62244715	Check Total:		
								\$10,000.00		
62244717	012559	TULARE CO. OFFICE OF EDUCATION		PV-240315	1 / 11 / 24	241619	010-07200-0-00000-31300-58000-305-000	\$5,322.24	L	00
							62244716	Check Total:		
								\$5,322.24		
62244718	013030	TYGER BATES		PV-240314	2 / 22 / 24	241709	010-07200-0-00000-31200-58000-304-000	\$6,363.50	L	00
							62244717	Check Total:		
								\$6,363.50		
62244719	012894	VISALIA UNIFIED SCHOOL DIST.		PV-240309	1 / 31 / 24	1528	010-00000-0-00000-71500-58000-000-000	\$440.00		06
							62244718	Check Total:		
								\$440.00		
				PV-240310	2 / 6 / 24	2479	010-07230-0-00000-36000-58000-000-000	\$1,679.15		00
							62244719	Check Total:		
								\$1,679.15		
District Total:								\$185,883.58		

Fund Totals:

Fund	Fund Title	Amount
3560	County School Facilities Fund - Full- Day Kinder Facilitik	\$114,000.00
0100	General Fund	\$67,512.83
1300	Cafeteria Special Revenue Fund	\$4,370.75
Grand Total:		\$185,883.58